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| Unit: | Transition | Suggested Order: 6 of 7 |
| Topic: | Behaviour outside school | |
| Key Objectives: | To explore the relationship between behaviour outside school and our futures | |
| Resources: | Sample Behaviour Outside School PowerPoint  Storytelling image Bank  Sugar Paper  Scissors / Glues / Markers | |

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| Guideline Timing | Activity | Typical Learning Gains | Notes / Advice from teaching team |
| 5 Mins | Scenario for discussion: You are a teacher on the way to work. A group of students starts a water fight at the back of the bus. | Students put themselves into the shoes of a teacher and consider how behaviour impacts on the school’s reputation. |  |
| 20 Mins | Students are tasked to use the images to create a life story which begins from a student sitting in a local park at 8pm.  Students can add to the images with their own drawings and, of course, captions. | Opportunity for creativity and storytelling.  Typically, students will draw negative correlations between poor behaviour outside school and their life chances.  Diagnostic opportunity for teachers – what life experiences are students expressing knowledge of? | *It helps if the teacher has produced a model which incorporates images from the image bank, some simple pictures that they have drawn themselves and some words.* |
| 10 Mins | Share the Work. Students move around the room reading and looking at each other’s stories | Students can find patterns / other stereotypical assumptions. |  |
| 5 Mins | Discussion:   * Did your story end in a positive or negative way? * In what ways were the stories similar / different? * Did you any assumptions regarding behaviour outside school and the future? |  |
| 15 Mins | Students now asked to create a life story which ends the opposite way (either well or badly). | Make the point that futures can be re-written. Many students will include school as a positive element here. |  |

Opportunities to differentiate / personalise: Include some local images e.g. local park; local universities etc.